

SOUTHERN CROSS CAMPUS

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number:	452
Principal:	Samantha L. Smith
School Address:	237 Buckland Road, Mangere 2024
School Postal Address:	PO Box 43242 Mangere Town Centre 2153
School Phone:	09 2550404
School Email:	Smsmith@southerncross.school.nz

Members of the Board of Trustees

Member	Position	How Position Gained	Term Expired/ Expires
P Parussini	Chair Person	Elected	September 2022
S Smith	Principal	Principal/Board Secretary	September 2022
A Smith	Financial Advisor	SCC Foundation	September 2022
T Levenberg	Foundation Rep	SCC Foundation	September 2022
L Fuli	Parent Rep	Elected	September 2022
A Tanuvasa	Parent Rep	Elected	September 2022
S Pua	Parent Rep	Elected	May 2021
P Sykes	Parent Rep	Elected	September 2022
G Siakimotu	Co-opted	Co-opted	March 2021
L Herewini	Staff Rep	Elected	September 2022
L Alapae	Student Rep	Elected	November 2021
J Iakopo	Student Rep	Elected	March 2022

Financial Controller: Judith Langley

SOUTHERN CROSS CAMPUS

Annual Report - For the year ended 31 December 2021

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Southern Cross Campus

Statement of Responsibility

For the year ended 31 December 2021

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

PETER M PARUSSINI
Full Name of Board Chairperson


Signature of Board Chairperson

24 May 2022

Date:

Samantha L Smith
Full Name of Principal


Signature of Principal

24 May 2022

Date:

Southern Cross Campus
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	17,181,609	15,697,303	16,858,347
Locally Raised Funds	3	132,990	444,000	250,512
Interest income		23,141	35,000	42,462
Gain on Sale of Property, Plant and Equipment		199	42,000	3,947
Trades Academy	4	1,131,925	1,156,975	1,095,625
		<u>18,469,865</u>	<u>17,375,278</u>	<u>18,250,893</u>
Expenses				
Locally Raised Funds	3	116,332	106,322	102,178
Trades Academy	4	958,607	1,156,975	1,063,230
Learning Resources	5	10,254,606	11,052,194	10,461,819
Administration	6	2,022,054	993,230	919,342
Property	7	3,451,976	3,577,755	4,571,903
Depreciation		581,918	520,000	538,207
Loss on Disposal of Property, Plant and Equipment		14,709	5,000	44,807
		<u>17,400,202</u>	<u>17,411,476</u>	<u>17,701,486</u>
Net Surplus / (Deficit) for the year		1,069,663	(36,198)	549,407
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>1,069,663</u>	<u>(36,198)</u>	<u>549,407</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Southern Cross Campus
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2021

Notes	Actual 2021 \$	Budget (Unaudited) 2021 \$	Actual 2020 \$
Balance at 1 January	<u>4,363,121</u>	<u>4,950,698</u>	<u>3,813,714</u>
Total comprehensive revenue and expense for the year	1,069,663	(36,198)	549,407
Capital Contributions from the Ministry of Education			
Contribution - Furniture & Equipment Grant	28,531	-	-
Equity at 31 December	<u>5,461,315</u>	<u>4,914,500</u>	<u>4,363,121</u>
Retained Earnings	5,461,315	4,914,500	4,363,121
Equity at 31 December	<u>5,461,315</u>	<u>4,914,500</u>	<u>4,363,121</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Southern Cross Campus
Statement of Financial Position
As at 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
Current Assets				
Cash and Cash Equivalents	8	2,495,486	2,114,500	1,660,287
Accounts Receivable	9	827,957	750,000	752,446
GST Receivable		13,443	50,000	74,670
Prepayments		89,840	55,000	48,356
Inventories	10	46,639	35,000	37,115
Investments	11	1,750,893	1,800,000	1,734,103
		<u>5,224,258</u>	<u>4,804,500</u>	<u>4,306,977</u>
Current Liabilities				
Accounts Payable	13	1,196,794	1,250,000	1,114,036
Revenue Received in Advance	14	166,218	60,000	62,147
Provision for Cyclical Maintenance	15	147,513	100,000	98,513
Finance Lease Liability - Current Portion	16	27,722	60,000	112,836
Funds held for Community of Learning	17	-	-	24,471
Funds held for Capital Works Projects	18	122,449	270,000	504,015
		<u>1,660,696</u>	<u>1,740,000</u>	<u>1,916,018</u>
Working Capital Surplus/(Deficit)		3,563,563	3,064,500	2,390,959
Non-current Assets				
Property, Plant and Equipment	12	2,215,500	2,200,000	2,287,206
		<u>2,215,500</u>	<u>2,200,000</u>	<u>2,287,206</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	245,591	250,000	303,931
Finance Lease Liability	16	72,157	100,000	11,113
		<u>317,748</u>	<u>350,000</u>	<u>315,044</u>
Net Assets		<u>5,461,315</u>	<u>4,914,500</u>	<u>4,363,121</u>
Equity	24	<u>5,461,315</u>	<u>4,914,500</u>	<u>4,363,121</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Southern Cross Campus
Statement of Cash Flows
For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		5,197,239	4,914,914	5,217,540
Locally Raised Funds		82,871	444,000	(1,555,498)
Trades Academy		1,152,187	1,156,975	1,090,993
Goods and Services Tax (net)		61,227	-	159,105
Payments to Employees		(2,819,427)	(2,484,669)	(2,610,737)
Payments to Suppliers		(1,955,212)	(3,537,218)	(2,972,687)
Cyclical Maintenance Payments in the year		(72,441)	(30,000)	(15,689)
Interest Paid		-	-	-
Interest Received		24,257	35,000	51,385
Net cash from/(to) Operating Activities		1,670,701	499,002	(635,588)
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	27,000	-
Purchase of Property Plant & Equipment (and Intangibles)		(398,131)	(582,000)	(658,822)
Proceeds from Investments		(16,790)	250,000	213,433
Net cash from/(to) Investing Activities		(414,921)	(305,000)	(445,389)
Cash flows from Financing Activities				
Furniture and Equipment Grant		28,531	-	176,865
Finance Lease Payments		(67,546)	150,000	(135,723)
		-	-	-
Funds Held for Capital Works Projects		(381,566)	500,000	1,794,066
Net cash from/(to) Financing Activities		(420,581)	650,000	1,835,208
Net increase/(decrease) in cash and cash equivalents		835,199	844,002	754,231
Cash and cash equivalents at the beginning of the year	8	1,660,287		906,056
Cash and cash equivalents at the end of the year	8	2,495,486	844,002	1,660,287
		2,495,486	2,114,500	1,660,287

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Southern Cross Campus
Notes to the Financial Statements
For the year ended 31 December 2021
1. Statement of Accounting Policies

a) Reporting Entity

Southern Cross Campus is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. And actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical Maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at Note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at Note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	11-25 years
Furniture and equipment	5-13 years
Information and communication technology	4-5 years
Motor vehicles	5 years
Textbooks	4 years
Leased assets held under a Finance Lease	3-5 years
Library resources	12.5% Diminishing value

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Short-term Employee Entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from grants received where there are unfulfilled obligations for the School to provide services in the future. The grants are recorded as revenue as the obligations are fulfilled and the grants earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

s) Financial Investments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but not limited to bank overdrafts, operating leases and finance leases.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	4,140,287	3,862,826	4,170,279
Teachers' Salaries Grants	8,393,314	8,366,450	8,038,605
Use of Land and Buildings Grants	2,419,049	2,419,049	3,421,200
Resource Teachers Learning and Behaviour Grants	14,376	13,700	9,148
Other MoE Grants	1,972,050	811,766	958,582
Other Government Grants	242,533	223,512	260,533
	17,181,609	15,697,303	16,858,347

The school has opted in to the donations scheme for this year. The total amount received was \$225,750

Other MOE Grants total includes additional COVID-19 funding totaling \$94,315 for the year ended 31 December 2021.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue			
Donations	8,200	125,000	8,300
Student Contributions	-	300	-
Activities	106,443	300,700	142,068
Fundraising	-	14,000	-
Other Revenue	18,347	4,000	100,144
	132,990	444,000	250,512
Expenses			
Activities	116,332	106,322	102,178
	116,332	106,322	102,178
	16,658	337,678	148,334

Surplus/ (Deficit) for the year Locally raised funds

4. Trades Academy

Roll

	2021 90 Actual \$	2021 90 Budget (Unaudited) \$	2020 90 Actual \$
Revenue			
Operations Grant/Casual sales	1,131,925	1,156,975	1,095,625
Expenses			
Administration	62,047	66,000	63,252
Depreciation	27,189	34,000	29,336
Resources and Training costs	38,483	179,225	82,552
Employee Benefit - Salaries	830,888	877,750	888,090
	958,607	1,156,975	1,063,230
	173,318	-	32,395

Surplus/ (Deficit) for the year Trades Academy

5. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	276,681	515,625	259,280
Equipment Repairs	24,846	34,200	36,659
Information and Communication Technology	154,827	155,200	132,322
Library Resources	7,234	7,750	3,309
Employee Benefits - Salaries	9,685,508	10,091,819	9,906,572
Staff Development/Activities	102,636	216,400	120,014
Extra-Curricular Activities	2,874	7,200	3,663
Overseas Travel	-	24,000	-
	10,254,606	11,052,194	10,461,819

6. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	17,120	18,000	16,170
Board of Trustees Fees	4,080	6,000	6,315
Board of Trustees Expenses	31,957	22,130	14,922
Communication	31,619	35,100	38,736
Consumables	11,758	35,000	39,078
Operating Lease	(247)	31,000	18,139
Other	93,500	128,200	85,413
Employee Benefits - Salaries	601,844	625,800	619,541
Healthy School Lunches	1,145,515	-	-
Insurance	84,908	92,000	81,028
	2,022,054	993,230	919,342

7. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	29,200	25,600	28,838
Consultancy and Contract Services	419,874	483,130	467,110
Cyclical Maintenance Provision	63,101	30,000	112,360
Grounds	21,116	43,700	22,583
Heat, Light and Water	167,691	195,000	149,848
Rates	46,601	60,000	49,499
Repairs and Maintenance	96,530	164,626	131,037
Use of Land and Buildings	2,419,048	2,419,049	3,421,200
Security	62,390	23,150	53,480
Employee Benefits - Salaries	126,425	133,500	135,948
	3,451,976	3,577,755	4,571,903

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash on Hand	550	1,000	2,150
Bank Current Account	41,827	63,500	28,887
Bank Call Account	950,312	300,000	127,724
Short-term Bank Deposits	1,502,797	1,750,000	1,501,526
Cash and cash equivalents for Statement of Cash Flows	2,495,486	2,114,500	1,660,287

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$2,459,486 Cash and Cash Equivalents, \$122,449 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2021 on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	141,616	90,000	90,897
Receivables from the Ministry of Education	-	-	-
Interest Receivable	9,201	10,000	10,317
Teacher Salaries Grant Receivable	677,140	650,000	651,232
	827,957	750,000	752,446
Receivables from Exchange Transactions	150,817	100,000	101,214
Receivables from Non-Exchange Transactions	677,140	650,000	651,232
	827,957	750,000	752,446

10. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Stationery	8,868	5,000	4,253
School Uniforms	24,389	20,000	24,389
General Stock	13,382	10,000	8,473
	46,639	35,000	37,115

11. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Asset			
Short-term Bank Deposits	1,750,893	1,800,000	1,734,103
Total Investments	1,750,893	1,800,000	1,734,103

12. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2021						
Building Improvements	333,031	3,308	-	-	(45,351)	290,988
Furniture and Equipment	1,145,132	145,273	(3,263)	-	(174,542)	1,112,600
Information and Communication Technology	561,379	265,535	(12,444)	-	(214,018)	600,452
Motor Vehicles	49,402	-	-	-	(13,212)	36,190
Textbooks	13,659	4,002	-	-	(10,329)	7,332
Leased Assets	130,265	127,789	-	-	(142,029)	116,024
Library Resources	54,338	7,202	-	-	(9,627)	51,913
Balance at 31 December 2021	2,287,206	553,109	(15,707)	-	(609,108)	2,215,500

The net carrying value of equipment held under a finance lease is \$116,024 (2020: \$130,265)

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2021			
Building Improvements	882,440	(591,451)	290,989
Furniture and Equipment	3,315,596	(2,202,995)	1,112,601
Information and Communication Technology	2,458,723	(1,858,271)	600,452
Motor Vehicles	110,217	(74,027)	36,190
Textbooks	358,224	(350,892)	7,332
Leased Assets	706,757	(590,733)	116,024
Library Resources	174,334	(122,422)	51,912
Balance at 31 December 2021	8,006,291	(5,790,791)	2,215,500

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2020						
Building Improvements	315,772	62,259	-	-	(45,000)	333,031
Furniture and Equipment	1,148,125	209,519	(45,161)	-	(167,351)	1,145,132
Information and Communication Technology	344,943	390,128	(947)	-	(172,745)	561,379
Motor Vehicles	43,150	18,990	(1)	-	(12,737)	49,402
Textbooks	27,915	2,665	-	-	(16,921)	13,659
Leased Assets	273,730	-	-	-	(143,465)	130,265
Library Resources	57,477	6,185	-	-	(9,324)	54,338
Balance at 31 December 2020	2,211,112	689,746	(46,109)	-	(567,543)	2,287,206

The net carrying value of equipment held under a finance lease is \$130,265 (2020: \$273,730)

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2020			
Building Improvements	879,132	(546,101)	333,031
Furniture and Equipment	3,221,212	(2,076,080)	1,145,132
Information and Communication Technology	2,426,350	(1,864,971)	561,379
Motor Vehicles	110,217	(60,815)	49,402
Textbooks	354,222	(340,563)	13,659
Leased Assets	700,957	(570,692)	130,265
Library Resources	167,133	(112,795)	54,338
Balance at 31 December 2020	7,859,223	(5,572,017)	2,287,206

13. Accounts Payable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Creditors	204,676	330,000	200,326
Accruals	125,857	69,000	70,638
Employee Entitlements - Salaries	866,261	850,000	843,072
Staff Banking Overuse	-	1,000	-
	1,196,794	1,250,000	1,114,036
Payables for Exchange Transactions	1,196,794	1,250,000	1,114,036
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	1,196,794	1,250,000	1,114,036

14. Revenue Received in Advance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Grants in Advance - Ministry of Education	101,914	20,000	18,705
Funds Held onbehalf of third parties	64,304	40,000	43,442
	166,218	60,000	62,147

15. Provision of Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	402,444	300,000	305,773
Increase/ (decrease) to the Provision During the Year	55,702	125,000	112,360
Use of the Provision During the Year	(65,042)	(75,000)	(15,689)
Provision at the End of the Year	393,104	350,000	402,444
Cyclical Maintenance - Current	147,513	100,000	98,513
Cyclical Maintenance - Term	245,591	250,000	303,931
	393,104	350,000	402,444

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	35,465	30,000	112,836
Later than One Year and no Later than Five Years	75,810	30,000	11,113
Later than Five Years	-	-	-
Future Finance Charges	(11,396)	-	-
	99,879	60,000	123,949
Finance lease liability - Current	27,722	30,000	112,836
Finance lease liability - Term	72,157	30,000	11,113
	99,879	60,000	123,949

17. Community of Learning

Whakatipu Akoranga Kahui Ako

2020 Koru School are the lead school for the Community of Learning and Southern Cross Campus provides the services.

(2019) Southern Cross Campus was the lead school funded by the Ministry of Education to provide the services of the Community of Learning to its cluster of schools.

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Funds Carried Forward:	24,471	-	24,659
Revenue:			
Interest	-	-	15
Total funds available	-	-	15
Expenses:			
Meeting Costs	-	-	225
Employee Benefits	-	-	(22)
General Expenses	-	-	-
Funds transferred to Koru School	(24,471)	-	-
	-	-	203
Funds Held at Year End	-	-	24,471
	-	-	-
Current Assets	-	-	-
Cash at bank	-	-	27,225

No liabilities at year end

18. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions \$	Closing Balances \$
Arson Reinstatement	<i>completed</i>	(367)	-	(367)	-	-
B Block Toilet Refurbishment	<i>completed</i>	(24,384)	24,354	(30)	-	-
Pool Shed/Roof Refurbishment	<i>completed</i>	120,312	16,329	136,642	-	-
CW Block 2 Refurbishment	<i>in progress</i>	29,678	1,049,632	1,216,973	-	137,663
Pool Painting Upgrade	<i>in progress</i>	16,309	-	5,716	-	(10,593)
JS Boiler Replacement	<i>completed</i>	20,725	-	20,725	-	-
5YP Pool Filter System	<i>in progress</i>	121,669	251,060	455,488	-	82,759
Roof, Plumbing & Carpet Replacement	<i>in progress</i>	(908)	48,510	1,515	-	(46,087)
Drainage Works	<i>in progress</i>	(14,623)	68,201	61,945	-	8,367
5YP Reorientation of Senior Sports Field	<i>in progress</i>	(28,057)	63,000	(1,677)	-	(36,620)
SIP Hard Canopy Cover	<i>in progress</i>	50,571	-	-	-	(50,571)
SIP Junior Shade Canopy	<i>in progress</i>	136,950	-	26,940	-	(110,010)
JS Multi Sports Turf	<i>in progress</i>	76,141	-	958	-	(75,183)
Block A Heating, Electrical and Toilet Upgrade	<i>in progress</i>	-	20,000	7,077	-	(12,923)
Block B Electrical, Roofing, Carpentry and Plumbin	<i>in progress</i>	-	-	2,078	-	2,078
Block V Electrical and Toilet	<i>in progress</i>	-	-	570	-	570
E9 Roof Replacement	<i>in progress</i>	-	-	570	-	570
Block 3 Roofing, Electrical and Toilet Upgrade	<i>in progress</i>	-	-	570	-	570
Block 4 Roofing, Electrical and Toilet Upgrade	<i>in progress</i>	-	-	570	-	570
Block 6 Roofing, Electrical, Toilet Upgrade, Floori	<i>in progress</i>	-	-	570	-	570
Masterplanning Development	<i>in progress</i>	-	15,000	-	-	(15,000)
SIP - Seniors Courtyard Pergola	<i>in progress</i>	-	-	633	-	633
Blocks D,V Lifecycle Wall Acoustic Panels	<i>in progress</i>	-	-	188	-	188
Totals		504,015	1,556,087	1,937,653	-	(122,449)

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Due from the Ministry of Education

356,987
234,538

122,449

	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions \$	Closing Balances \$
Arson Reinstatement	<i>completed</i>	(482)	482	367	-	(367)
B Block Toilet Refurbishment	<i>completed</i>	(10,821)	-	13,563	-	(24,384)
Pool Shed/ Roof Refurb	<i>in progress</i>	(383)	162,000	41,305	-	120,312
CW Blk 2 Refurbishment	<i>in progress</i>	130,421	-	100,743	-	29,678
Pool Painting Upgrade	<i>in progress</i>	45,037	26,945	55,673	-	16,309
JS Boiler Replacement	<i>in progress</i>	-	87,890	67,165	-	20,725
5YP Pool Filter System 2020	<i>in progress</i>	87,785	75,322	41,438	-	121,669
Roof, Plumbing & Carpet Replacement	<i>in progress</i>	-	-	908	-	(908)
Drainage Works 2019/20	<i>in progress</i>	(383)	72,094	86,334	-	(14,623)
5YP Block 15	<i>completed</i>	19,848	2,810	22,658	-	-
Blk 15 Refurbishment	<i>in progress</i>	-	51,350	779	-	50,571
SIP Hard Cover Canopy	<i>in progress</i>	-	139,500	2,550	-	136,950
5YP Reorientation Sports Field	<i>in progress</i>	(758)	-	27,299	-	(28,057)
SIP Principals Office	<i>completed</i>	-	22,500	27,575	5,075	-
JS Multi Sports Turf	<i>in progress</i>	-	76,598	457	-	76,141
Totals		270,264	717,490	488,814	5,075	504,016

19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

20. Key Management

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	4,080	6,315
<i>Leadership Team</i>		
Remuneration	1,314,554	1,451,248
Full-time equivalent members	12	12
Total key management personnel remuneration	1,318,634	1,457,563

There are eight members of the Board excluding the Principal. The Board had held eight full meetings of the Board in the year. The Board also has 1 Finance/Property member and 2 Directors that meet monthly. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

	2021 Actual \$000	2020 Actual \$000
Principal 1		
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	190-200	130-140
Benefits and Other Emoluments	5 - 10	0-5
Termination Benefits	-	-
Principal 2		
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	-	60-70
Benefits and Other Emoluments	-	0-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
130 - 140	2.00	
110 - 120	6.00	4.00
100 - 110	12.00	10.00
	20.00	14.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	\$34,511	\$7,298
Number of People	1	1

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (2020 Except as listed below)

2020. The Board was notified of a claim alleging breach of contract. The Board has not recognised this matter in the financial statements because the likelihood of the claim surfacing is not probable as there is no substance to the matter.

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. The current phase of this review is to design potential solutions for any compliance breaches discovered in the initial phase of the Programme. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

23. Commitments

Capital Commitments

As at 31 December 2021 the Board has entered into a purchase agreement as follows: (2020 \$Nil)

(a) To purchase 436 Chromebooks to the value of \$187,560 from PB Tech Limited.

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows: (2020 Pool Shed \$180,000 and Replace JS Boiler \$87,890).

(a) \$85,108 contract to lay a Multi Sports Turf. The project is fully funded by the Ministry. and \$76,141 has been received of which \$958 has been spent on the project to balance date. The project has been approved by the Ministry; and

(b) \$87,890 contract to erect a Shade Canopy Cover in Junior area. This project has been fully funded by the Ministry and \$136,950 has been received of which \$26,940 has been spent on the project to balance date. The project has been approved by the Ministry; and

(c) \$35,372 contract to Reorientate Senior Sports Field. The project is fully funded by the Ministry. and \$63,000 has been received of which \$0 has been spent on the project to balance date. The project has been approved by the Ministry; and

(d) \$75,000 contract to erect a Hard Canopy Cover. The project is fully funded by the Ministry. and \$50,571 has been received of which \$0 has been spent on the project to balance date. The project has been approved by the Ministry.

24. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	2,495,486	2,114,500	1,660,287
Receivables	827,957	750,000	752,446
Investments - Term Deposits	1,750,893	2,000,000	1,734,103
Total Financial assets measured at amortised cost	5,074,336	4,864,500	4,146,836

Financial liabilities measured at amortised cost

Payables	1,196,794	1,250,000	1,114,036
Borrowings - Loans	-	-	-
Finance Leases	99,879	160,000	123,949
Painting Contract Liability	-	-	-
Total Financial Liabilities Measured at Amortised Cost	1,296,673	1,410,000	1,237,985

26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

27. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

28. COVID 19 Pandemic on going implications

Impact of Covid 19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2. Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week. Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tahuu o Te Matauranga | Ministry of Education, even while closed. However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4, 3, and 2 the school's ability to undertake fundraising events in the community and / or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

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Independent Auditor's Report

To the readers of Southern Cross College's Financial statements For the year ended 31 December 2021

The Auditor-General is the auditor of Southern Cross College (the School). The Auditor-General has appointed me, Colin Henderson, using the staff and resources of RSM Hayes Audit, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 15, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime.

Our audit was completed on 25 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis of opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information includes the statement of responsibility, board member list, analysis of variance, and kiwisport report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in Southern Cross College.

A handwritten signature in blue ink that reads 'Colin Henderson'.

Colin Henderson
RSM Hayes Audit
On behalf of the Auditor-General
Auckland, New Zealand

ANALYSIS OF VARIANCE for the year ended 31 December 2021

In the plans and targets set out in its charter, the Board describes the school's priority learning issues and its expectations for improved student outcomes. The core business of the school is to raise student achievement and reduce disparity. The Board also identified other priorities, objectives and targets that relate to our critical success factors.

In the Annual Report the Board presents its 'Analysis of Variance' that describes for the community how the school has gone about addressing these priorities and shows how successful their approach has been. The variance report describes the outcomes of initiatives that aim to improve the way the school manages its resources, according to the objectives in the charter. To be able to analyse progress towards student achievement targets the school collects good data about student outcomes.

A close look at this data may suggest that the school could implement some of its programmes differently to make more progress towards their long-term improvement goals.

In other words, the analysis of variance provides a sound starting point for self-review.

General Comment

Like 2020, 2021 was as equally challenging a year for Southern Cross Campus as for the rest of the country. By the end of term 1 2021 we had been at Level 3 or 2 of the then current COVID settings for 16 school days. Then on August 16th the country moved to the RED setting of the framework and once again our students were adversely affected by the Covid pandemic. In total one third of the year was disrupted by Covid.

The school pivoted in out of the Alert Levels and between face to face and online learning with ever increasing confidence.

Our focus on wellbeing and attendance showed our community that we were there for them, whether that be in the form of calls or emails or provision of hard materials for students to work on.

NCEA is high stakes for students because these will be last formal examinations that many students take before they exit the school, whether that be at age 16 or above. Covid -19 forced the school to focus strongly on the teaching and learning aspects of our work, with the aim of doing the best for all students. Our Year 11, 13 and UE results were comparable to previous years results, which is something we are proud.

Our Year 12 results were impacted severely, and we did not achieve as well as previous years despite our best efforts.

Our online activities were successful for those who engaged online but as a rule only reached between 20 to 40% of our students.

As both the beginning and the end of the year were impacted by Covid it was difficult to get pre and post-test assessment data collected.

Our learnings going forward

- Our monitoring and assessment activities as a school must continue whether we have 1% attendance as a school or 100%.
- More focus on our annual plan, even in times of adversity, in fact, despite adversity.
- Improve our provision of devices for students' year 1 to 13, as these were inadequate and although support was received from the MOE it was insufficient for our purposes and ended up being rather ad-hoc. This will also mean building capacity in our staff to implement hybrid learning.

Acknowledgements

I want to formally acknowledge, through this document, the work of the SLT and the staff at Southern Cross Campus, they worked extremely hard to engage our student body through all the different facets of the pandemic and continue to do so in 2022. They had student wellbeing at the heart of everything they did in 2021. The support from the Board of Trustees has also been magnificent.

Finally, I appreciate the work the Ministry of Education has done to support our school.

Achievement in NCEA and UE: Southern Cross Campus

PR2 - Enrolment Based Cumulative Overall Results

Southern Cross Campus

Academic Year	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
2017	49.1	66.9	63.1	20.6
2018	46.0	55.6	59.8	19.7
2019	50.6	57.4	62.9	29.3
2020	60.5	70.2	67.3	14.5
2021	57.3	56.8	65.9	21.1

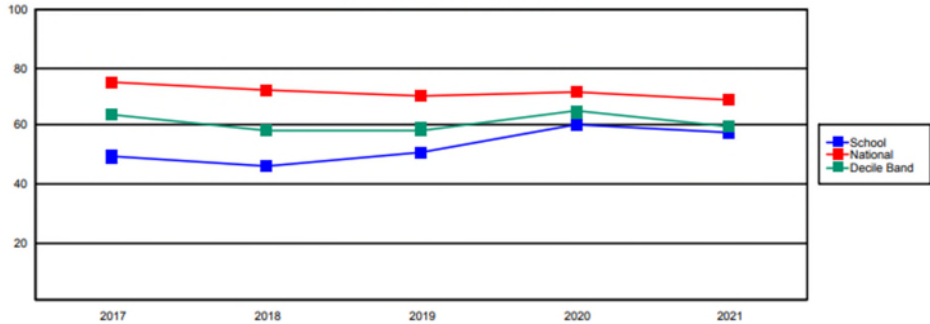
National

Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
75.0	78.5	65.5	48.9
72.4	77.6	66.1	48.9
70.6	77.5	67.3	49.3
71.8	80.1	72.1	53.4
69.0	77.8	70.4	51.8

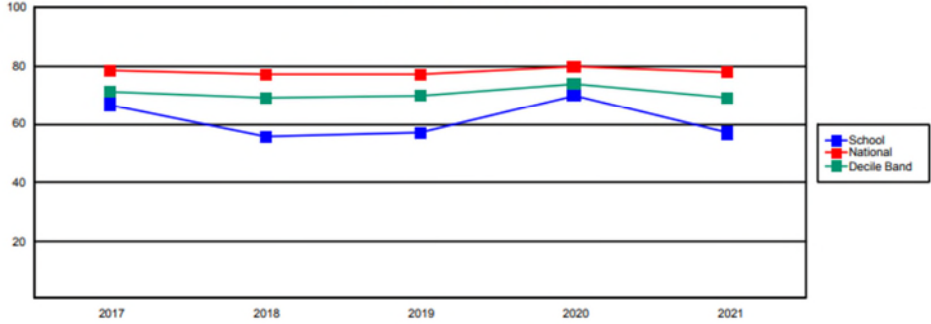
Decile 1-3

Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
63.4	71.4	55.6	27.4
58.4	69.5	56.9	27.8
58.6	69.7	59.4	29.8
64.7	73.7	66.9	32.7
59.3	69.5	62.7	30.2

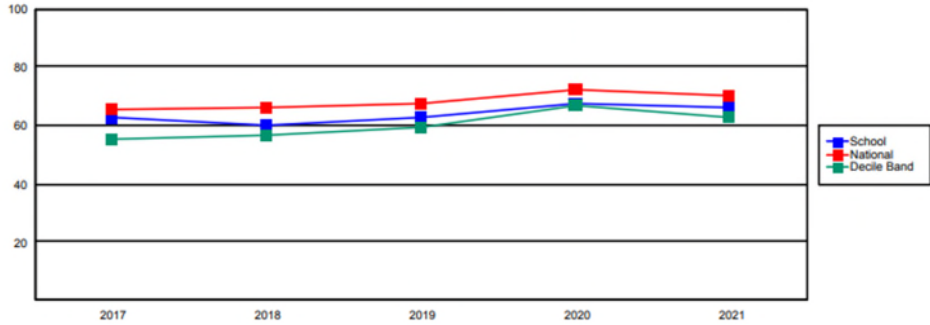
Year 11 - NCEA Level 1



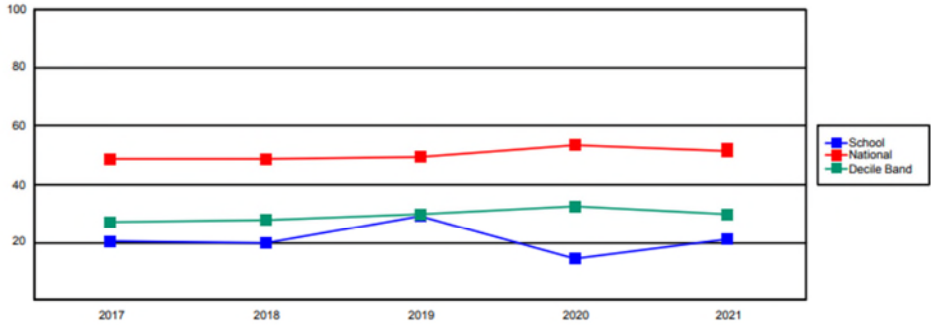
Year 12 - NCEA Level 2



Year 13 - NCEA Level 3



Year 13 - University Entrance



Kiwi sports Y1-8 programme statement 2021

The Junior School attempted to continue to offer a physical activity programme through out the year. The first part of the year was fully operational – we took students to camp after Easter and we excited to have a variety of sports available to the students during this time as they high ropes course was closed we had to improvise with the instructors. Out of the change the child had the opportunity to experience lacross and tag... - Unfortunately as the terms progressed the sports programme was eventually halted completely. Approx. 1/3 of our teams were able to participate in their field days in 2021.

From the school budget we also purchased wide brim sunhats for students to wear as they play on the field or in the playground at large. We had tried to include this as a uniform item, but the uptake was very low. Hence our strategy has been to outfit the school and then buy-in replacements each year along-side ensuring that the Y5-6 teams training/attending field days had the school hat to wear.

With the restrictions of Covid on sharing equipment we reverted to our earlier plan using equipment that either could be individual or could be easily “cleaned”

We gave out equipment in the breaks that could be both played with individually and cleaned at the end – namely small rubber balls and “gutter boards”. Soccer balls and cones were used to provide fitness and skill activities. Basketballs were issues at 1 per child to enable practice and drills that also promoted fitness and confidence. Netballs and rugby balls also featured in our equipment purchase as all its were easy to clean.

With all our equipment we used drum water-baths with germ cleaner and then that equipment was left for 24 hours before it could be re-issued. Support staff where allocated to manage the process of issue – cleaning – holding – and next day/break starting the cycle again with the next set of equipment.

Staff also used the inside TVs to hook into online programmes for fitness with children trying TaiChi – Cook Is. Dancing – spaced out socially distanced on the concrete outside of the learning hubs.

On-line learning saw us continue the use of the Google classroom/ Seesaw task boards that had fitness activities for children to do at home.

In relation to equipment purchasing we basically kept to more of the small rubber ball, soccer balls, basketballs, some netball and rugby and extra sanitizer for the various sanitizing stations set up in the playground. For the early years it has been hoola hoops and frizbees – due to the ease of cleaning which kept the younger ones moving and active.

The disruption to school life has been particularly difficult for our students and their families and we have responded to our community by keeping on-site learning going paired with distance learning. Found creative ways to keep children moving and active while ensuring we met all our health and safety and public health order requirements.

We look forward to the return to full a sports and PE programmes in the near future and being able to continue to offer our students the equipment and opportunity to participate , grow their confidence skill and to be physical active.

Karen Mose
Director Junior School Years 1-8

Southern Cross Campus Kiwi Sport Report

Kiwi Sport Years 9 – 13 Programme for 2021.

COVID-19 lockdowns and restrictions affected planned sports events during the year, and meant that all contact sports were unable to be part of the school sports programme for most of the year. Individual activities as appropriate for the level of lockdown were encouraged. We did use the funding to purchase sports uniforms and equipment which is always a very welcome addition to our Campus sports department.

We were very excited to have one of our recent students Patricia (Petu) Maliepo selected for the New Zealand Women's Black Ferns Rugby team for the Rugby World Cup 2022. Petu graduated from Southern Cross Campus at the end of 2020. She hit headlines in 2019 as the youngest player at the age of 16 to represent her province (Auckland) in a National Competition. In 2020 she set herself a goal to be considered for higher honours, and worked hard to achieve. Petu plays in the position of First Five Eights.

We wish to convey our grateful thanks to Kiwi Sport for the funding you provide for schools, and even though the past two seasons have been marred by the Pandemic, we have put your funds to good use. It is always very important to students in a decile one school to be able to compete with pride and know that they have the equipment and uniforms to compete with. Our Community are always appreciative of your financial support, and they make every effort to follow their students on and off the field.

M Alatasi
Director Years 9 – 13.